

Harpool Middle School
7th Grade Registration
2020-2021

Registration cards are due to
your Social Studies teacher by
January 23rd, 2020.

Student Last Name: _____
Student First Name: _____
DISD Student ID#: _____

REQUIRED COURSES

Choose 1 from each of the following required areas:

Social Studies

_____ Texas History
_____ Honors Texas History

Science

_____ Science
_____ Honors Science

English Language Arts and Reading

_____ ELAR
_____ Honors ELAR
_____ ELAR/EXPO (Must be in EXPO currently)

Mathematics

_____ Math
_____ Honors Math

PHYSICAL EDUCATION COURSES

Students will be scheduled to take a P.E. class which will include PE, Athletics, or Tennis. If choosing athletics, students will be required to participate in **TWO** sports. You can also apply for a PE waiver through the district athletics office.

Choose 1 of the following:

_____ Boys Athletics (Football, Basketball, Track, Cross Country) * Athletics is a YEARLONG COMMITMENT
_____ Girls Athletics (Volleyball, Basketball, Track, Cross Country) * Athletics is a YEARLONG COMMITMENT
_____ PE/Wellness
_____ PE/Tennis
_____ I plan to apply for a PE waiver. If my application is NOT approved I choose ___ PE/ ___ Tennis/ ___ Athletics

ELECTIVE COURSES See back for elective information.

Please number (5) choices in order of preference, with one (1) being your first choice. See back for elective information.

Your schedule will reflect 3 elective courses

_____ Continuing Band
_____ Continuing Orchestra
_____ Choir
_____ Theatre Arts
_____ Art
_____ Spanish 7
_____ Lifetime Nutrition and Wellness/Interpersonal Studies

_____ Principles of Arts AV
_____ Principles of Information Technology
_____ Gateway to Technology I & II
_____ Principles of Construction

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Please be sure to read and sign the Addendum on the back of this card.

Elective Course Selection

Continuing BAND will be made up of students who have successfully completed band in 6th grade. 7th graders will be placed in the appropriate band according to their abilities. Band students will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sporting events, and concerts. If you are new to the Harpool Band, please contact Mr. Stone at 940-369-1782 or Ms. Staniszewski at 940-369-1783 for placement into the appropriate band.

Continuing ORCHESTRA is made up of students who have successfully completed orchestra in 6th grade. 7th graders will be placed in the appropriate orchestra according to their abilities. Orchestra students will be required to participate in various extra-curricular activities throughout the year such as UIL competition, pep rallies, and concerts. If you are new to Harpool Orchestra, please contact Mr. Napier at 940-369-1778 or Ms. Richardson at 940-369-1786 for placement into the appropriate orchestra.

CHOIR is made up of students divided into one of three choirs based on gender and musical proficiency. Previous enrollment in choir is preferred but not required. Students enrolled in the course will develop their singing, listening, sight-reading, and music theory skills. Choirs travel to UIL annually, as well as compete in local and regional choral competitions. Enrollment requires attendance at extra-curricular activities, including concerts and various community events.

THEATRE ARTS is an introduction to dramatic performance. Students will explore all areas of theatre arts including basic stage movement, voice, pantomime, improvisation, choral reading, script writing, performance, and technical theatre.

ART will teach and/or improve artistic skills through drawing, painting, clay, sculpture, printmaking, and much more. This course will emphasize the understanding and appreciation of self and others through art culture, history, and heritage.

High School Credit Course Expectations: Middle school students enrolled in high school courses should expect high standards and an additional time requirement. These courses will count as elective credit and will NOT be included in high school GPA calculations. Students must follow all high school requirements for these courses.

SPANISH 7 emphasizes listening, speaking, reading, and writing Spanish for everyday communication. Students learn basic grammar and vocabulary and study the culture of Hispanic countries. Homework, class discussions, reading, and oral practice improve pronunciation and comprehension. This course is the first half of the high school Spanish I course. Students will be required to complete the second half in the eighth grade to obtain high school elective credit. **Students are still required to complete 2-3 additional years of Spanish while in high school to meet High School graduation requirements.**

LIFETIME NUTRITION & WELLNESS/INTERPERSONAL STUDIES- This technical laboratory course concentrates on nutrition, food choices, and food management skills for individuals and the family throughout the life cycle. Students will be engaging in a hands-on experience that will teach the fundamentals of good nutrition.

PRINCIPLES OF CONSTRUCTION- provides a solid foundation for students entering into the construction and craft skilled areas. The students will learn construction safety, construction math, hand and power tools and explore career paths in construction.

PRINCIPLES OF ARTS AV - This course is an introduction to Arts, Audio/Video Technology and communications cluster.

Students are introduced to different technology careers including Digital Imaging and Photography, Animation, Graphic Design, Audio Engineering, and Video Production.

PRINCIPLES OF INFORMATION TECHNOLOGY - Students in this class will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will focus on applications that utilize personal and interpersonal skills, networking, computer programming and application development. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

GATEWAY TO TECHNOLOGY I & II – This course is designed to introduce and explore design through 3D computer aided design, automation, robotics, mechanics and physics. It is a course centered on engineering concepts and hands-on projects that are designed to give students an introduction to the engineering field.

Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading intervention class. This class may take the place of an elective class. The purpose of this course is to support individualized student needs in the foundational area of mathematical and reading skills. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on the State of Texas Assessments of Academic Readiness (STAAR) exam, and the intervention class will fulfill this requirement.

Schedule Changes

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Student Signature: _____

Parent Signature: _____ Date: _____